



INTRODUCTION

The International Association of Educating Cities is a movement created with the purpose of strengthening relations between local governments in order to promote the educational value of the urban space by promoting policies and public interventions that transform the city in a space conducive to human and citizen development. Cascais is part of this network since 1997.

Cascais was pleased to receive the commitment to host the XV International Congress of Educating Cities in 2018 in the city of Rosario (Argentina), where the last Congress was held in June 2016, with the delivery of the Childhood declaration by the Children of Argentina.

Cascais also undertook to build the Childhood declaration by the children of Cascais.

The municipality invited the educational community to answer the following questions:

- WHAT IS AN EDUCATING CITY?
- WHAT DOES IT MEAN TO BELONG TO THE CITY?

About 2,000 children were involved in production, from pre-school to basic education.

THANK YOU!

The Municipality of Cascais is grateful to all the Cascais Children who have participated actively in the construction of the Childhood declaration of the Public, Solidary and Private Network schools:

Public Schools

Alapraia, Alcabideche, Alvide, Carcavelos, Cascais, Cidadela, Frei Gonçalo de Azevedo, Ibn Mucana, Matilde Rosa Araújo, Parede, S. João do Estoril

Private Schools

Amor de Deus, Os Aprendizes, Bafureira, O Cantinho, Escolinha Tia Lô, Europa, Florinda Leal, Pirlampo

Solidary Schools

Instituto para o Desenvolvimento Integrado na Ação – IDEIA

Illustrations

3rd year – Escola Básica Malveira da Serra; 4st year – Escola Básica Raul Lino; 1st year – Escola Básica do Cobre; 2nd year – Colégio Os Aprendizes.

DECLARATION OF THE CHILDHOOD

BY THE CHILDREN OF CASCAIS



CASCAIS



WHAT'S AN EDUCATING CITY?



- > A city for all.
- > A united city.
- > For me it is a city with peace, freedom and that teaches us.
- > Is a city with respect.
- > Is a cheerful town because people are friendly and supportive and help to overcome difficulties and problems.
- > It is a city that knows how to teach others.
- > Give value to people.
- > Values the opinion and the work of all its inhabitants.
- > It is a city that wins color thanks to the "Educating cities's principles".
- > A city with bridges for people to embrace, not to forget and to meet their families.
- > Have trees to the birds.
- > Values the arts, sport, the traditions and integrates all the communities.
- > It's a tiny part of the world where we are taught to grow.
- > The parents come out sooner and have more time to play with the kids and go to the Park.
- > Houses like castles for all, colorful, as a network of cotton candy. Beaches with warm water, trees and wave pools with dolphins for people think beautiful things.
- > People have opinion.
- > An educating city was formed by people and so became a town with colorful plants and with more color in the trees and the houses.
- > There is respect for the differences and where live people of different ethnicities and religions.
- > Is where there is solidarity.
- > People have opinion.
- > Is to love who we love and thank those who helped us.

- > It's a city that contributed to all work together:
- > For me, living in the educating city would be great to play alone without fears and see all people happy ... it would be so good that I can't even explain!
- > It's like a string because my mom raise me and I will educate my friends and they will educate other friends.
- > It is a city where all come together to get what they want (...) taking advantage of what each has to offer and share.
- > Always learning new things to be better.
- > Is the city that teaches us to be happy.
- > The cities also share their knowledge with other cities.
- > A city of high intelligence.
- > Is a city where you learn to protect the world.
- > Have different schools, with solidarity's spirit.
- > Is where you live and you like it... where there is harmony!
- > Is a city full of color.
- > It's a place to get a better life.
- > It is a city that declares and defends peace.
- > Where they do not say nonsense and do not kick.
- > We will have the opportunity to go further:
- > Belonging to a city also means that the city is ours, we must be able to build things that interest us and not accept what we do not want.
- > In an educating city there should be no judgments.
- > We will have ideas to live together.
- > It is to repent of the bad things we did (for example, throw garbage on the ground) and change the next day.

- > It is an evolved city because all citizens collaborate with each other:
- > It is a city where the old people are not sad and alone because every day the children will talk to them.
- > The old people could also teach children because they already know many things and could even be teachers' assistants.
- > The animals were not left on the street, they were taken to different kennels, which had no walls but rather glasses so that the animals could be watching the street and the street people saw the animals. There were always children responsible for going to play with them every day.
- > Give roots and wings to fly.
- > It is a city where all people are free to talk and dream. It is a city where everyone can live in equality.
- > It is a city that promotes happiness for the citizens who inhabit it.
- > Being able to have friends and have a good life.
- > For me it is a city that sets the example and has quality of life.
- > It is a city that makes us learn new things that we did not know.
- > It is a city that has more responsibility and therefore receives more respect.
- > It is where all the gentlemen educate the children. Where there is peace and quiet and where all greet each other:
- > It is a city that has many schools that teach children to be happy.
- > It's a city where everybody talks to me, that's how I get most of my friends ... Even foreigners speak Portuguese to me.
- > For me it would be a happiness, because living in an educating city is kindness.
- > To live in an educating city is to know how to live in world.



WHAT DOES IT MEAN BELONGS TO THE CITY?



- > All people are special.
- > Feel comfortable and happy.
- > For me it is to have freedom, to belong to everything and to have fun and play fun games.
- > Everyone can stay here, for example, an english person, an spanish or chinese person.
- > Belongs to the city is: "freedom and respect".
- > Have a family.
- > Have a home.
- > It means play with others.
- > The animals of this city are all well treated, fed and never beaten or abandoned.
- > In this city we love nature and so we respect the environment.
- > It is knowing how to help others when they need it.
- > Where they like us as we are.
- > There are fun mistakes.
- > Be attentive to everyone.
- > There are artists.
- > People ride bikes in the city.
- > It's having home, friends and a boat to travel.
- > It means sowing seeds through the city.
- > Share our things more with the neighbors. Give our best to help.
- > Let's all live in a big house instead of every family in your house.
- > Live in a joyful place, where you love and where we offer and learn.
- > Is to live happy for ever.
- > Have beautiful people inside, people with more values.
- > There is magic and we can create friends. There is no one without friends. In a world without friendship we were all sad.
- > Live in peace, without confusion. The bad became good and there was no war like

- in Syria.
- > Have a city in solidarity with the family, with the refugees, with the elderly, who share smiles and hugs.
- > It is being able to be free, curious and is to learn more about your city, is to belong to a family.
- > Challenge and be challenged to be a better person every day.
- > Live it, feel it, be part of it!
- > Collaborate so that everything works well for everyone and everything.
- > Respect the differences of everyone from the youngest to the oldest.
- > Learn in the city, with the city and with the people.
- > It is freedom. For example: learning to go shopping, have a life of freedom and never end our will.
- > Respect the disabled and help them.
- > Have a city to care for and have a city that takes care of us.
- > We want a safer and happier city, we want to have lots of friends, not be afraid to trust others.
- > It means that the city is also ours, we must be able to build things that interest us and not accept what we do not want.
- > Recognize our mistakes and try not to repeat.
- > It's walking free.
- > Be one among thousands. It is to be welcomed and welcome to others.
- > It is to have something inside us that makes us different and makes the city grow.
- > Have work, commitment, respect and much joy.
- > It also means like of what you do and what you see.

- > Belongs to a city means having a good life.
- > It is to be able to give our opinion and not be left out. It is to be heard. It's having a place to be, where I can choose what I want to be.
- > It's have the opportunity to grow and be something more than ourselves. It is knowing how to live this city.
- > It's people being inspired.
- > Identify yourself with your environment, the routine and values of those who inhabit it.
- > For me to belong to the city is very good, because I help the city.
- > To be born there, to live there, to make friends and to grow with the city.
- > The city where I live helps me learn new legends and stories.
- > For me to belong to the city is to be happy, to live rested in a place like this.
- > It is sharing with other people everything the site offers.
- > It's about being happy and playing together.
- > It's a place where we can see the view.
- > It is good to belong to a place that I have always liked and will always live here.
- > It is living with a lot of people and being able to learn from them.
- > It's fun to be with so many foreign people.
- > I like to live in a village where I feel good and where everyone says, "good morning."
- > Traffic signs educate my mother to better guide and educate other people as well.
- > Belonging to an educating city is knowing how to be happy, seizing time rather than wasting it.
- > Sometimes other people say that we are not from here, but in fact, we belong to the city. Participate actively in its evolution; Know its history; Depend your present and worry about the future.